Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	ELA	Course:	Theater I	Unit 6 Title:	Playwright	Grade Level(s):	6-8
Assessed Trimester:	Trimester 2	Pacing:	Full Year (every other day)	Date Created:	10/22/2013	Last Revision Date:	6/16/2014

Course Understandings: Students will understand that:

- Theater has various elements that have to be analyzed such as plot, theme, and character.
- Theater is a tool that can be used to share varying personal, social, cultural or historical experiences.
- When an actor or playwright creates a character they should address the character's physical attributes, emotional attributes, social life, psychological, and personal history (i.e. family, education)
- A playwright needs to understand the format of script writing as well as standard plot structure (i.e. exposition, rising action, climax)

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

	Established Goals
 6.1.1.4.1: Analyze the elements of theater including plot, theme, character, langue 6.2.1.4.1: Create scripts, characters and designs in a variety of theater contexts 	
	Transfer
Students will be able to independently use their learning to: (product, high orde • Write an original play using proper play format and the elements of; focus, empha	
	Meaning
Unit Understanding(s): Students will understand that: A playwright has many tasks and responsibilities A good play has several different elements Artistic inspiration comes from a variety of contexts	Essential Question(s): Students will keep considering: •
	Acquisition
 Knowledge - Students will: Identify the tasks and responsibilities of the playwright Understand the elements of a good play Reasoning - Students will: Make a decision when writing a play 	Skills - Students will:
Common Misunderstandings	Essential new vocabulary
•	focusemphasis

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